

2022-2023



R. Rex Parris High School

STUDENT/PARENT HANDBOOK

38801 Clock Tower Plaza Drive Palmdale, CA 93550
661.274.1230 | rrexparrishs.org

ANTELOPE VALLEY UNION HIGH SCHOOL DISTRICT

176 Holston Dr., Lancaster, CA 93535

661.948.7655 | avdistrict.org

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R. REX PARRIS HIGH SCHOOL ADMINISTRATION

Kristen Tepper, ED.D., Principal of Alternative Education

Jennifer Carlson, Vice Principal

Jeffrey Cowart, Director of Campus Safety

Denicia Alexander White, Head Counselor

Irma Flores, Counselor

RRPHS FACULTY

Teacher	Subjects	Email	Classroom
Alex Arcega	Social Science	aarcega@avhsd.org	103
Safiyah Banks	English	sbanks@avhsd.org	201
Alesia Stonerock	Social Science	astonerock@avhsd.org	106
Angela Egstrom	Science, Health	aegstrom@avhsd.org	107
Chris Ferguson	CTE/English	cferguson@avhsd.org	108
Kris Holladay	Art	kholladay@avhsd.org	101
Astrid Herrera	Math	aherrera@avhsd.org	202
Matt Sheridan	ESS Classes	msheridan@avhsd.org	102
John Sharp	Math	jsharp@avhsd.org	203
Gaylene Van Zijll	English	gvanzijll@avhsd.org	204
Beth Whisenand	Health, Physical Education	bwhisenand@avhsd.org	104

RRPHS STAFF

Secretary to Ms. Carlson, Vice Principal | Renaye Estrada Ext 307 restrada@avhsd.org
 Secretary to Dr. Kristen Tepper, ED.D., Principal | Julie Mitchell Ext 304 jmitchell@avhsd.org

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	Instructional Aide	102	
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Dear Students and Parents,

I would like to take this opportunity to welcome you to R. Rex Parris High School. The staff and I are looking forward to the opportunity to work with you this year and we anticipate another successful year.

Our goal at R. Rex Parris High School is to provide an educational environment that is nurturing and that will adequately prepare students for the challenges they will face after high school, whether they go into a vocational setting or continue to pursue higher education. There are many educational opportunities at R. Rex Parris High School and we hope that students will take full advantage of those opportunities in order to complete their graduation requirements.

One of the unique aspects of R. Rex Parris High School is that you can earn credits at a faster pace than you would be able to at a traditional high school setting. Students will be enrolled in 4 periods of courses and expected to earn 5 credits per class, 20 credits a quarter. Students that want to work at a more accelerated pace can apply for an additional 5th and 6th period course. ***The minimum expectation for the rate of credit completion is 20 credits per quarter and 80 credits per school year.*** That being said, students must earn 230 credits and pass Algebra I in order to fulfill the graduation requirements of the Antelope Valley Union High School District.

Normal Schedule

- Quarter 1 - 4 classes =20 credits
- Quarter 2 - 4 classes = 20 credits
- Total for the semester = 40 credits
- Total for the year = 80 Credits (earning an additional 20 credits a year)

Schedule with 5 classes

- Quarter 1 - 5 classes = 25 credits
- Quarter 2 - 5 classes = 25 credits
- Total for the semester =50 credits
- Total for the year = 100 (earning an additional 40 credits) `

Schedule with 5 classes and 1 virtual/ online course

- Quarter 1 - 5 classes +online = 30 credits
- Quarter 2 - 5 classes +online = 30 credits
- Total for the semester = 60 credits
- Total for the year= 120 credits (earning an additional 60 credits)

Over the years, we have seen many students successfully graduate from our program and have identified key components that we believe are necessary for all students to be successful.

Components of Student Success:

- **Regular attendance**
- **Participation in class daily. Homework will only be assigned when students show they are successful in class. It is a privilege.**
- **Earn at least 20 credits every quarter (9 weeks)**

We are here to support and serve students as they diligently and persistently pursue their academic goals. Let us have a great year!

Sincerely,

Dr. Kristen Tepper
Principal of Alternative Education



R. REX PARRIS
HIGH SCHOOL

| OUR VISION |

R. Rex Parris High School, an environment of respect, responsibility, and integrity, will provide a quality 21st Century education, preparing students with necessary skills for a productive adult life.

| OUR MISSION |

R. Rex Parris High School is an alternative education setting for students who have fallen behind in credits at their previous schools. By combining an accelerated variable credit system, individual instruction, technology, a Common Core State Standards-based curriculum, and a positive Behavior Intervention and Support Program, the faculty and staff are dedicated to promoting student success, not only in academics, but also in their personal and social lives.

| Educational Philosophy |

Each member of our educational community can make a positive contribution to the lives of those around them. We need to celebrate the variance in all of us as human beings as we work collegially and collaboratively to fulfill our mission at **R. REX PARRIS HIGH SCHOOL**.

Student academic expectations can only be achieved if each student clearly understands their individual responsibilities and contributions in creating and maintaining an effective learning environment in the classroom, on the school campus, and in the community in which they live.

Our Core Values: The 3 P's

	CLASSROOMS	LIBRARY, MPR AND COMMONS AREA	FRONT OFFICE
PROMPT	<ul style="list-style-type: none"> • Arrive to each class before the tardy bell. 	<ul style="list-style-type: none"> • Complete tasks in a timely manner. • Return to classroom promptly. 	<ul style="list-style-type: none"> • Complete tasks in a timely manner. • Return to classroom promptly.
PRODUCTIVE	<ul style="list-style-type: none"> • Use time wisely. • Use an appropriate level of volume when speaking. • Respect rules and boundaries. • Keep it clean. • Exhibit academic honesty. • Be willing to participate. • Stay on task. • Bring necessary materials. • Keep your work well organized. 	<ul style="list-style-type: none"> • Use time wisely. • Use an appropriate level of volume when speaking. • Respect rules and boundaries. • Keep it clean. • Exhibit academic honesty. 	<ul style="list-style-type: none"> • Use time wisely. • Use an appropriate level of volume when speaking. • Respect rules and boundaries. • Keep it clean.
POLITE	<ul style="list-style-type: none"> • Be polite to everyone. • Use encouraging words. • Be helpful. • Use appropriate language, no profanity. • Work cooperatively. • Express your opinions constructively. • Keep an open mind. 	<ul style="list-style-type: none"> • Be polite to everyone. • Use encouraging words. • Be helpful. • Use appropriate language, no profanity. • Work cooperatively. • Express your opinions constructively. • Respect others' space and time. 	<ul style="list-style-type: none"> • Be polite to everyone. • Use encouraging words. • Be helpful. • Use appropriate language, no profanity. • Express your opinions constructively. • Respect others' space and time.

CAMPUS EXPECTATIONS

❖ Student Identification Cards

Each student will receive an Identification Card and neck lanyard. For safety and security reasons, the student will have the card with them on campus at all times. Each Identification Card displays the student's picture and their attendance session. The student account will be charged \$2.00 to replace the I.D. card should it be lost, damaged, or stolen.

❖ Student Attendance

In order to stay on track and earn sufficient credits to meet their academic goals, students need to attend school each day and arrive prior to the tardy bell. Students arriving late to campus must proceed directly to the office to check in and pick-up a tardy slip. Students arriving more than 30 minutes late to campus are subject to search by the Campus Supervisor as a means of campus safety (BP 5145.12)

Excessive tardies may result in a citation from the RRPHS C.A.W. (Community Attendance Worker) or from law enforcement. Voluntary Saturday School is available to all students and will clear up to four tardies or one all-day unverified absence. Please note, tardies and absences being cleared will be back dated to the first day of attendance of the current school year at R. Rex Parris High School clearing absences first, then tardies.

❖ Tobacco & Drug Free Environment

In accordance with Board Policy 5131.62 students shall not possess, smoke, or use tobacco or any product containing tobacco or nicotine while on campus, while attending school-sponsored activities, or while under the supervision and control of district employees. (Education Code 48900, 48901) The Board of Trustees also believes that the use of alcohol or other drugs adversely affects a student's ability to achieve academic success, is physically and emotionally harmful, and has serious social and legal consequences. The Board desires to keep district schools free of alcohol and other drugs in order to help prevent violence, promote school safety and create a well-disciplined environment conducive to learning (BP 5131.6).

Students who violate these policies shall be subject to disciplinary procedures including but not limited to the following: referral to an appropriate prevention/diversion class (TADD), referral to educational social workers, school counselors, the school psychologist, suspension from school (Education Code 48900) and possibly a ticket from law enforcement.

❖ Closed Campus

RRPHS is a closed campus in accordance with Board Policy 5112.5. Once on campus, students must remain on campus until the end of the school day unless they have authorization from their parents/guardians and permission from school authorities to leave. Students who leave campus before the end of the school day, without authorization, are classified as truant and will not be permitted to return to campus.

❖ Skateboards, Bicycles, Scooters & e-Bikes

All scooters, skateboards, bicycles and e-bikes must be walked on and off campus. They need to be locked up in the rack located near room 101. Students must supply their own chains & locks. Neither R. Rex Parris High School nor the Antelope Valley Union High School District or their employees shall be held liable for any loss, damage, or theft of electronic equipment.

❖ Passing Periods

The passing periods at R Rex are short. They are designed only for movement from one class to the next. Socializing with other students or going to see someone in the office is to be confined to the time before the passing bell to first period, during break, or after school. Students need to have an on-campus pass when out of classrooms during school hours.

❖ Student Passes

No student is to be out of class without a pass at any time during the instructional day. Office Passes and Restroom Passes will be provided for each classroom. Library Passes and other specific passes are to be filled out by the teacher on a case-by-case basis. Students referred to the office for negative behavior should be escorted by Security.

❖ Deliveries

Deliveries for students of food, supplies, balloons, and/or cell phones will not be accepted. Students must be in class to get the most educational benefit and no interruptions to instructional time are allowed.

❖ Electronic Equipment

Cell phones and similar devices are not to be in use during class time without the permission of the teacher. Students shall be expected to use electronic signaling devices, particularly cell phones/devices, in a responsible manner as expressed in BP 5131.8. Students who do not use cell phones responsibly and according to school rules may be subject to progressive disciplinary procedures. Any penalties assessed shall depend on the nature of the violation and the extent of the disruption of the educational process. Parent notification shall be made in any instance of cell phone misuse. Neither R. Rex Parris High School nor the Antelope Valley Union High School District or their employees shall be held liable for any loss, damage, or theft of electronic equipment.

ANTELOPE VALLEY UNION HIGH SCHOOL DISTRICT

Students

AR 5131.05(a)

ELECTRONIC SIGNALING DEVICES (CELL PHONES)

For purposes of this regulation the term "cell phones" shall include all electronic signaling devices as defined in Education Code 48901.5.

Student possession and use of cell phones on school grounds or at school sponsored activities shall be limited as noted below:

1. Use of cell phones shall not be disruptive of the educational process.
2. Use of cell phones shall not deter, distract from, or impede student learning, especially in respect to student punctuality or preparation for class work.
3. Students may use cell phones before school, or after school and at school activities, unless prohibited.
4. Cell phones shall be turned off during school hours.
5. Use of cell phones with the capability to capture digital images and/or take photographs of any kind shall be prohibited.
6. Use of cell phones in activities/athletics programs, which may require coaches/supervisors to be in remote contact with students in the program such as team managers, shall be determined by the teacher in charge

upon approval of the principal. In no instance shall use of cell phones in the activity or athletic program be disruptive of the educational process.

7. Student use of cell phones at after-school activities shall not distract from the purpose of the activity.
8. Student use of cell phones while on trips away from the school campus shall be determined by the rules of the site visited, or by the direction of the school employee who is supervising the trip.
9. Student use of cell phones while on school buses shall be determined by the rules of the Transportation Agency.

Students who do not use cell phones responsibly according to school rules may be subject to progressive disciplinary procedures according to the established school site plan. Any penalties assessed shall depend on the nature of the violation and the extent, if any, of the disruption of the educational process. Parent notification shall be made in any instance of cell phone misuse.

1. A loss of cell phone privilege may be imposed on the first violation of the policy.

Students

AR 5131.05(b)

ELECTRONIC SIGNALING DEVICES (CELL PHONES)

1. Any violations thereafter may result in additional loss of cell phone privileges or be treated as provided in Education Code 48900(k) and 48915, as follows: Disruption of school activities or otherwise willfully defying the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties may result in suspension.



2022-2023 School Parental Involvement Plan

POLICY INVOLVEMENT 1118 (c)

R. Rex Parris High School will take the following actions:

1. Convene an annual meeting at a time convenient for parents:
 - All parents shall be invited and encouraged to attend
 - The school will provide information and explain the requirements of Title I and the rights of parents
2. Involve parents in the planning, review, and improvements of Title I programs, as well as the joint development of the School-wide Plan for Student Achievement (SPSA) under section 1114 (b) (2).
3. Provide parents:
 - Information about the Title I programs
 - Explanation of the school's curriculum and academic assessments used to measure student progress

COMPACT: SHARED RESPONSIBILITIES FOR HIGH SCHOOL STUDENT ACADEMIC ACHIEVEMENT 1118 (d)

R. Rex Parris High School will:

1. Enable students with high-quality curriculum and instruction to meet California's academic achievement standards. Every course will have a detailed syllabus that aligns with Common Core State Standards and/or the California State Standards.
2. Hold parent-teacher conferences to discuss the School-Parent-Student compact as it relates to the individual child's academic achievement.
3. Provide parents with report cards at the end of each quarter and semester, and assistance in accessing PowerSchool.
4. Provide parents access to staff by email, telephone, or in person, and regular updates through the school website (www.rrexparrishs.org). Provide parents with on-site computer access in the Multi-Purpose Room.
5. Encourage parents to take an active role in their child's education.

Parents will support learning in the following ways:

1. Monitor their child's attendance.
2. Make sure homework is completed.
3. Promote positive use of extracurricular time through monitoring the amount of time spent watching television, playing video games, social networking, and using cell phones and other electronic devices.
4. Participate, as appropriate, in decisions relating to educational activities.
5. Read all notices from the school or the school district and respond as appropriate.
6. Serve on policy advisory groups.

Students will share the responsibility to improve their academic achievement and achieve California's high standards in the following ways:

1. Attend school each day on time, ready to learn, and with a positive attitude.
2. Abide by school rules and engage in classroom learning activities.
3. Do homework every day and ask for help when needed.
4. Read at least 30 minutes every day outside of school time.
5. Give to parents or the responsible adult all notices and information received from the school.

BUILDING CAPACITY FOR INVOLVEMENT 1118(e)

R. Rex Parris High School will take the following actions to:

1. Provide workshops, conferences, and classes to parents on topics of interest and provide reasonable support as parent's request.

ACCESSIBILITY 1118(f)

In carrying out the parental involvement requirements of this part, districts and schools, to the extent practical, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migrant children, including information and school reports in a format and to the extent practical, in a language such parents can understand.



Plan de participación de los padres de la escuela 2022-2023

PARTICIPACIÓN EN LA POLÍTICA 1118 (c)

Escuela secundaria R. Rex tomará las siguientes medidas:

1. Convocar una reunión anual en un momento conveniente para los padres:
 - Todos los padres serán invitados y alentados a asistir
 - La escuela proporcionará información y explicará los requisitos del Título I y los derechos de los padres
2. Involucrar a los padres en la planificación, revisión y mejoras de los programas de Título I, así como en el desarrollo conjunto del Plan de rendimiento estudiantil (SPSA) en toda la escuela bajo la sección 1114 (b) (2).
3. Proporcionar a los padres:
 - Información sobre los programas de Título I
 - Explicación del plan de estudios de la escuela y las evaluaciones académicas utilizadas para medir el progreso del estudiante

COMPACTO: RESPONSABILIDADES COMPARTIDAS PARA EL LOGRO ACADÉMICO DEL ESTUDIANTE DE ALTA ESCUELA 1118 (d)

Escuela secundaria R. Rex:

1. Permitir a los estudiantes con un plan de estudios de alta calidad y la instrucción para cumplir con los estándares de rendimiento académico de California. Cada curso tendrá un programa detallado que se alinea con los Estándares Estatales Básicos Comunes y / o los Estándares del Estado de California.
2. Organice conferencias de padres y maestros para analizar el pacto entre la escuela, los padres y el alumno en lo que respecta a los logros académicos de cada niño.
3. Proporcionar a los padres tarjetas de informe al final de cada trimestre y semestre, y asistencia para acceder a Power School.
4. Proporcionar a los padres acceso al personal por correo electrónico, teléfono o en persona, y actualizaciones regulares a través del sitio web de la escuela (www.rrexparrishs.org). Proporcione a los padres acceso a la computadora en el sitio en la Sala de usos múltiples.
5. Anime a los padres a tomar un papel activo en la educación de sus hijos.

Los padres apoyarán el aprendizaje de las siguientes maneras:

1. Controle la asistencia.
2. Asegúrate de que la tarea esté completa.
3. Promueva el uso positivo del tiempo extracurricular monitoreando la cantidad de tiempo que pasa viendo la televisión, jugando videojuegos, redes sociales y usando teléfonos celulares y otros dispositivos electrónicos.
4. Participar, según corresponda, en las decisiones relacionadas con las actividades educativas.
5. Lea todos los avisos de la escuela o del distrito escolar y responda según corresponda.
6. Servir en grupos asesores de políticas.

Los estudiantes compartirán la responsabilidad de mejorar sus logros académicos y alcanzar los altos estándares de California de las siguientes maneras:

1. Asistir a la escuela todos los días a tiempo, listo para aprender y con una actitud positiva.
2. Cumplir con las reglas de la escuela y participar en actividades de aprendizaje en el aula.
3. Hacer la tarea todos los días y pedir ayuda cuando sea necesario.
4. Leer al menos 30 minutos todos los días fuera del horario escolar.
5. Entregar a los padres o al adulto responsable todos los avisos e información recibidos de la escuela.

CREACIÓN DE CAPACIDAD PARA LA PARTICIPACIÓN 1118 (e)

Escuela secundaria R. Rex tomará las siguientes medidas para:

1. Proporcionar talleres, conferencias y clases a los padres sobre temas de interés y proporcionar un apoyo razonable como petición de los padres.

ACCESIBILIDAD 1118 (f)

Al llevar a cabo los requisitos de participación de los padres de esta parte, los distritos y escuelas, en la medida de lo posible, brindarán oportunidades plenas para la participación de padres con niños con dominio limitado del inglés, padres con niños con discapacidades y padres de niños migrantes, incluida información y los informes escolares en un formato y en la medida de lo posible, en un idioma que los padres puedan entender.

ACADEMIC PERFORMANCE EXPECTATIONS

GRADUATION REQUIREMENTS

Credits:

English 9, 10, 11, 12	40 Credits
Mathematics	30 Credits
Science (must include biological and physical)	20 Credits
Physical Education	20 Credits
World History (cultures and geography)	10 Credits
U.S. History (geography and history)	10 Credits
Civics	5 Credits
Economics	5 Credits
Visual or Performing Arts or Foreign Language	10 Credits
Health Education	10 Credits
Electives	70 Credits

Total: 230 Credits

ALGEBRA REQUIREMENT

All students must have completed Algebra 1 or its equivalent i.e.: ESS Algebra 1A/ESS Algebra 1B in order to graduate. (Example: Algebra 1 - 10 credits or ESS Algebra 1A - 10 credits plus ESS Algebra 1B - 10 credits)

**THINKING
ABOUT
RETURNING TO
YOUR HOME
HIGH SCHOOL?**



Returning to the Comprehensive School of Residence

Students may elect to return to the comprehensive high school at the end of each academic semester if they have met the District requirements. The process is initiated by the student and carried out by the RRPHS Counselor.

Following is the criteria, as per Board Policy, for the number of credits required to return to a comprehensive site at the beginning of a semester.

Grade 11

First Semester	110 Credits
Second Semester	135 Credits

Grade 12

First Semester	170 Credits
Second Semester	200 Credits

ADDITIONAL CREDIT-EARNING OPPORTUNITIES

➤ Antelope Valley College

Elective credits can be earned at the college to meet your graduation requirement. A 3-unit class at the college will provide 10 credits on your high school transcript. See the School Counselor for details.

➤ 5th Period Opportunity

Seniors who are on-track for graduation with minimal discipline and attendance issues may apply to add an additional period to their school day (Period 4 or 5). Students are encouraged to speak with the School Counselor for more details on this program.

➤ 6th Period Opportunity

Seniors who are on-track for graduation with minimal discipline and attendance issues may apply for a 6th period APEX class. Students are encouraged to speak with the School Counselor for more details on this program.

➤ Saturday School

Enrichment:

An Elective class is offered, via APEX, during consecutive weeks that offer students additional credit earning opportunities. Students must successfully complete the entire course in order to earn the credit. See the front office for the schedule and more information.

Study Hall:

Saturday School Study Hall is open to all students who are seeking help in most subjects. All completed Saturday work goes toward their regular credits and will be aligned with the class course syllabus. Unless otherwise announced, Saturday School is offered weekly from 8:00 am to 11:00 am. Students are expected to arrive on time and secure prompt transportation upon dismissal. Saturday School may not be offered on some holiday weekends; see staff in the front office for the schedule and more information.

➤ Reading for Pleasure Book Club

An engaging program aimed at encouraging the joy of reading is found within our *Reading for Pleasure Book Club*. This program offers elective credits for students who read and successfully pass a comprehension test based on their favorite novels. Each student is eligible to earn up to ten (10) elective credits each school year through this program.

R. Rex: 9-Week Courses

What does it look like?

Normal Schedule

- Quarter 1 - 4 classes = 20 credits
- Quarter 2 - 4 classes = 20 credits
- Total for the semester = 40 credits
- Total for the year = 80 Credits (earning an additional 20 credits a year)

Schedule with 5 classes

- Quarter 1 - 5 classes = 25 credits
- Quarter 2 - 5 classes = 25 credits
- Total for the semester = 50 credits
- Total for the year = 100 (earning an additional 40 credits) `

Schedule with 5 classes and 1 APEX course

- Quarter 1 - 5 classes + APEX = 30 credits
- Quarter 2 - 5 classes + APEX = 30 credits
- Total for the semester = 60 credits
- Total for the year = 120 credits (earning an additional 60 credits)

GRADUATION INFORMATION

As students graduate throughout the school year, they are recognized for their achievement and provided a signed document verifying their graduation status.

CLASS
2023

We urge each graduate to participate with the entire R. REX PARRIS HIGH SCHOOL educational community in our annual commencement exercises, and to share in this celebration of hard work and determined effort to fulfill the goal of earning a high school diploma with their families, friends, and fellow graduates.

Details regarding the date, location and practice schedule will be made available during first semester.

➤ **Cap and Gowns**

All students participating in the commencement exercises must order their own cap and gown through the Counselor. The office staff will be glad to assist you with this information.

➤ **Grad Club**

This is a program to assist graduating seniors with information and support. The School Counselor will contact seniors as they reach the 180-credit mark. The information includes a list of scholarships available to graduates and all of the other activities associated with this celebration.



STUDENT ACADEMIC PERFORMANCE MEASUREMENTS

RRPHS recognizes and appreciates the importance of the parent/guardian's active role in the education of their student. Communication between the teacher and the parent/guardian is vital to every student's success. During the course of the quarter, the parent/guardian may be contacted to enlist their support in seeing that the student continues to make expected academic progress. Please feel free to contact teachers directly by email if you have questions regarding your student's progress.

- **State Testing**

Each spring, every 10th and 11th grade student must participate in standardized testing. Some 12th grade students may be required to test as well.

- **NWEA: MAP (Measure of Academic Progress)**

Students will take the NWEA test at least 3 times per school year in order to measure achievement and growth in the areas of math, reading, language usage and science.

- **Quarterly Progress Reports**

Each quarter, teachers complete a Progress Report which students will hand carry home for the parent/guardian to review.

Performance Recognition

The faculty and staff at R. Rex Parris High School feel that it is very important that students are recognized for their positive accomplishments here on our campus. We pride ourselves on being a school with a positive atmosphere in which students can grow both intellectually and emotionally. Following are some of the programs we use to recognize student achievement:

- ✓ **Academic Awards Program**

Recognizing outstanding and continued academic performance is the goal of this program. Students who have demonstrated outstanding performance are honored quarterly. Awards are given to students who earn an above-average amount of credits and GPA.

- ✓ **Student Activities and Field Trips**

Various activities and school trips are made available to students who continually show academic progress.

- ✓ **3 P's Cards**

RRPHS uses the Positive Behavior Intervention and Supports (PBIS) program to focus on the positive behaviors we want to see in students, rather. R. Rex Parris Patriots celebrate our Core Values which are students who are: Prompt, Productive, and Polite (3 P's). Students may receive a 3P card from any employee for displaying positive behaviors as it relates to our core values. Students turn in their cards and receive prizes donated by members of our community.

Breakfast & Lunch Program

Great news! All enrolled students at R. Rex are eligible to receive a healthy breakfast and lunch at school at **NO CHARGE** each day of the 2022-2023 school year. All students will be able to participate in Food Services' meal programs at no cost or having to submit a meal application.

- The District will be requesting an Educational Benefits form from households that have a student participating in the CEP. Information from this form will be used by the District to qualify for state and federally funded services and programs for your child.

Sexual Harassment

The Board of Trustees prohibits unlawful sexual harassment of, or by, any student by anyone in or from the District. Teachers shall discuss this policy with their students in age-appropriate ways during student orientation and should assure them that they need not endure any form of sexual harassment.

Any student who engages in the sexual harassment of anyone in or from the district may be subject to disciplinary action up to and including expulsion (Ed. Code §48900.2). Any employee who permits or engages in sexual harassment may be subject to disciplinary action up to and including dismissal. The board expects students or staff to immediately report incidents of sexual harassment to the principal or designee or to another district administrator.

Any student who feels that he/she is being sexually harassed should immediately contact the principal or designee or another district administrator in order to obtain a copy of Admin. Reg. §1312.3-Uniform Complaint procedures. Complaints of harassment can be filed in accordance with these procedures.

The district prohibits retaliatory behavior against any complaint or any participant in the complaint process (Ed. Code §48900.4).

Each complaint of sexual harassment shall be promptly investigated in a way that respects the privacy of all parties concerned.

Medication/First Aid

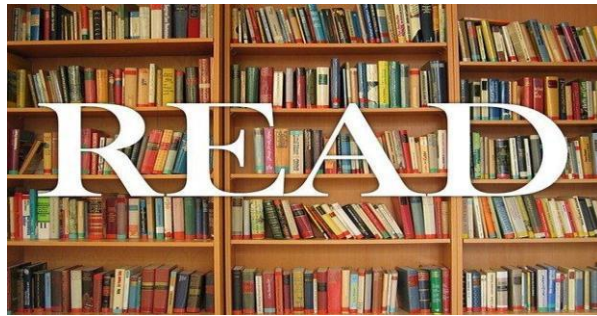
R. REX PARRIS HIGH SCHOOL does not have a health clerk, or nurse on site. It is extremely important that we have an Emergency Card on file for your student and they need to be updated periodically so that we can contact parents/guardians in an emergency situation.

Any medication needed by the student during the school day must be kept in the front office. If the student takes medication regularly, you must have your regular physician fill out a form and that form will be kept on file in the Principal's Office. When the student needs to take the medication it will be necessary to do so in the office so that the date and time can be recorded. The physician must also give permission for students to carry their

own medication. This authorization will be kept on file in the Principal's Office. Please contact the staff in the front office for assistance with this important information.

Library/Textbook Charges

Students are responsible for the return of their books and textbooks. Any books/textbooks not returned (or books/textbooks from another school that were not returned) will result in a charge to that student. Graduating students' diplomas will be held until charges are paid.



Student Dress and Appearance: On Campus

The Board of Trustees believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students have the right to make individual choices from a wide range of clothing and grooming styles, but they must not present a health or safety hazard or a distraction which would interfere with the educational process. (Board Policy 5132)

1. All students are required to wear appropriate footwear for attending school.
2. All shirts and tops must cover the midriff at all times. The following are examples of clothing that is unacceptable: tank tops, strapless, spaghetti straps, off-the-shoulder, cut-out designs, low-cut shirts, bare-back, sheer or mesh clothing that does not have an appropriate blouse or shirt underneath, etc.
1. All pants and shorts must fit at the waist. No sagging or low-riding will be permitted. Clothing must cover undergarments when sitting, standing, or bending.
4. Hemlines and slits on dresses, skirts, and shorts above mid-thigh are not acceptable.
5. Hats are acceptable but must be worn with brim forward.
6. Clothing and hair accessories that are unsafe and/or dangerous are not permitted (for example, hair-picks and combs, studded belts, chains, spikes, handcuffs, safety pins, needles, etc.).
7. Clothing or jewelry that depicts any "gang-style" writing; illegal activity; sexually related or obscene gestures and material; tobacco; drugs; alcohol; or words, pictures, or phrases that depicts violence or intimidation may not be worn.
8. Any body piercing or tattoos that presents a safety issue or major distraction will not be allowed and/or will be covered.

Student Dress and Appearance: Gangs

In recognition of the district instructional responsibilities and goals, the district hereby adopts the following regulations relative to the dress and appearance of the students (Board Policy 5136):

1. Pants oversized at the waist are not allowed. These can be identified as pants that are folded in at the waist or belt line (e.g. students with a 32" waist should wear pants no larger than 32" waist.)
2. Wearing pants below the waist line (sagging) is not allowed
3. No gang-related jewelry, insignia, colors, paraphernalia, materials, apparel, clothing or attire may be worn or carried on campus or at school activities.
4. Belt buckles with any initials are prohibited.
5. Wearing an over-sized belt with one end hanging down is prohibited.
6. Excessive color identities worn in the color of red and/or purple, blue and/or green, black and/or gray, or orange (in combination with other gang attire) are prohibited.

7. No gang-related hats, baseball-type caps or other gang-related head gear may be worn on campus or at school activities. Official school cap (i.e., approved by the principal) representing the current school of residence may be worn.
8. Bandannas, red or blue belts, red or blue shoelaces, or rags that commonly signify gang identity by style or color are prohibited.
9. Clothing, jewelry, paraphernalia or material which is obscene, sexually explicit or which depicts or suggests sexually-related or obscene gestures, pictures or wording or which promotes violence, the use/abuse of drugs, tobacco or alcohol may not be worn or carried on campus or at school activities.
10. Shorts extending below the knee when worn with over-the-calf socks are prohibited. No pants can be worn with one leg up and one down.
11. No student may wear articles of clothing jewelry, paraphernalia or accessories which pose a threat to the physical and/or emotional well-being and safety of the student or others on campus or at school activities.
12. Shirts buttoned at the top and unbuttoned at the bottom are prohibited.
13. Steel-toe combat style boots are prohibited.
14. Gang or tagger-crew writing on shoes, clothes or body, backpacks or accessories are not permitted
15. Sports jerseys, other than school jerseys, will not be allowed.
16. Clothing or articles of clothing (including, but not limited to gloves, bandannas, shoestrings, wristbands, jewelry) which are likely to provoke others to acts of violence or which are likely to cause others to be intimidated by fear of violence may not be worn on campus or at any school activity.
17. The Principal or Principal's designee shall enforce the Student Dress and Appearance Policy.
18. For the purpose of implementing consistent school enforcement, the principal will regularly communicate to all staff examples of gang-related clothing, apparel, attire, jewelry, insignias, colors, paraphernalia and materials which are currently unacceptable. All staff members will be expected to follow appropriate school procedures to refer students suspected of violating this regulation to the principal or designee.
19. Gang-related clothing, apparel, attire, jewelry, insignias, colors, paraphernalia and materials may vary from school to school, and may change from year to year. Consequently, prior to disallowing the wearing or display of the aforementioned articles or things, the procedures outlined below shall be strictly adhered to by the principal or the principal's designee.
20. The principal will include the provisions of this regulation in the School Safety Plan per Education Code Sections 35294 and 35294.1.

Consequences for Dress Code Violations

Students who appear at school wearing inappropriate clothing or who are inappropriately groomed will not be allowed to attend class until they make the changes necessary to meet the District's dress and grooming requirements. Correction may include removing or changing the objectionable clothing items, replacement with a clean RRPHS t-shirt, or contacting parents to return home to obtain appropriate clothing. Continued defiance of the established dress code may result in progressive discipline as established on site.

Student Conduct: Board Policy 5131

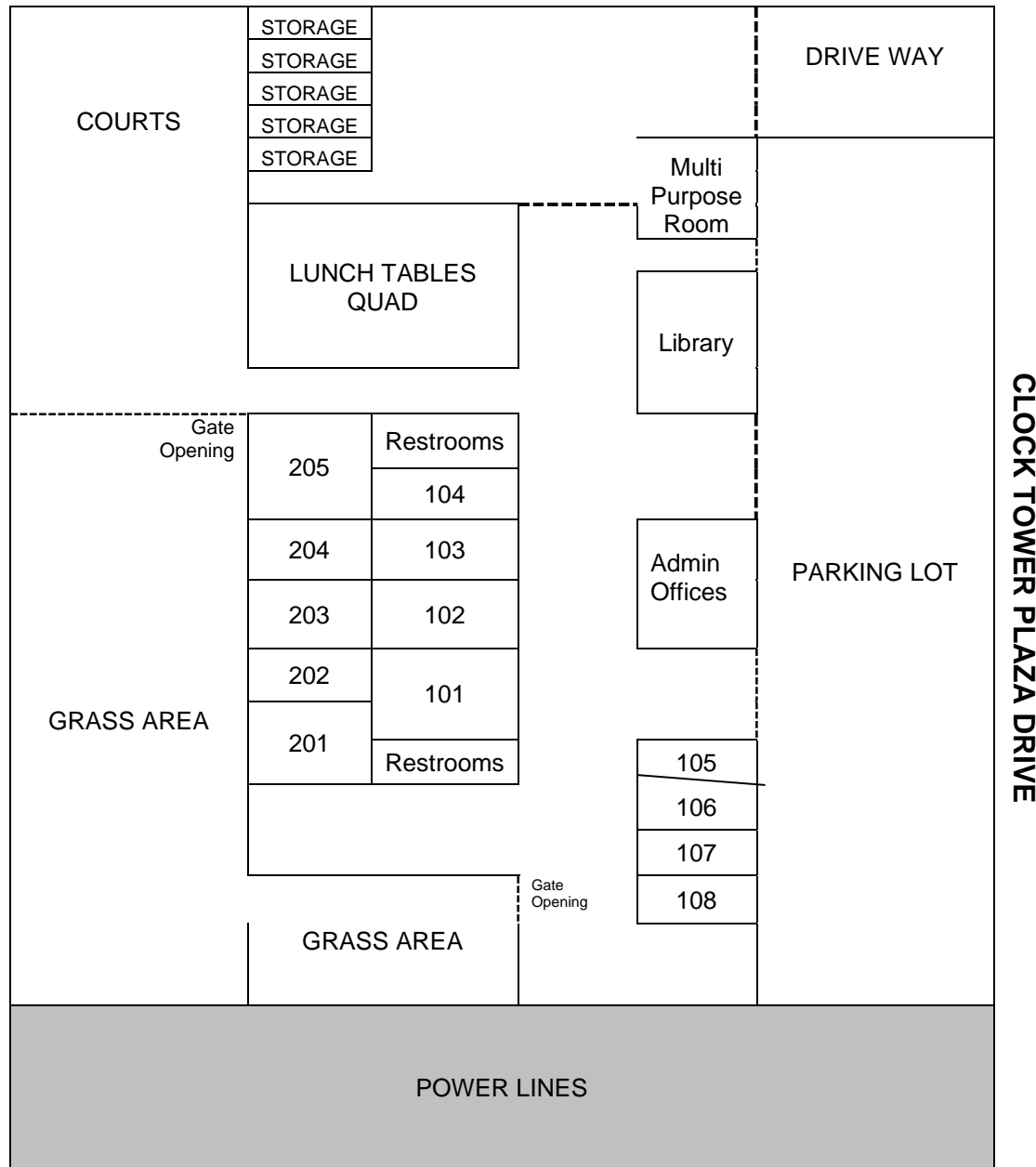
Prohibited student conduct includes, but is not limited to:

1. Conduct that endangers students, staff, or others, including, but not limited to, physical violence, possession of a firearm or other weapon, and terrorist threats
2. Discrimination, harassment, intimidation, or bullying of students or staff, including sexual harassment, hate-motivated behavior, cyberbullying, hazing or initiation activity, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause violence, bodily harm, or substantial disruption
3. Conduct that disrupts the orderly classroom or school environment
4. Willful defiance of staff's authority
5. Damage to or theft of property belonging to students, staff, or the district. The district shall not be responsible for students' personal belongings which are brought on campus or to a school activity and are lost, stolen, or damaged.
6. Obscene acts or use of profane, vulgar, or abusive language
7. Possession, use, or being under the influence of tobacco, alcohol, or other prohibited drugs
8. Possession or use of a laser pointer, unless for a valid instructional or other school-related purpose (Penal Code 417.27)
9. Use of a cellular/digital telephone, pager, or other mobile communications device during instructional time. Such devices shall be turned off in class, except when being used for a valid instructional or other school-related purpose as determined by the teacher or other district employee, and at any other time directed by a district employee. Any device with camera, video, or voice recording function shall not be used in any manner which infringes on the privacy rights of any other person.
10. Plagiarism or dishonesty on school work or tests
11. Inappropriate attire
12. Tardiness or unexcused absence from school
13. Failure to remain on school premises in accordance with school rules

The Acknowledgement form, found on page 1 of this Student Handbook/Planner, contains a place for the student and parent / guardian to affix their signature and date verifying their understanding of this process and the behavior the student must exhibit to sustain an effective learning environment in the classroom.

R. Rex Parris High School

(Corner of Ave Q & 6th Street East)





2022-2023 BELLSCHEDULE

PATRIOTS are productive, polite & prompt!

REGULAR SCHEDULE		
Period	Start	End
1	8:30 AM	9:15 AM
2	9:17 AM	10:02 AM
Break	10:02 AM	10:12 AM
3	10:14 AM	10:59 AM
4	11:01 AM	11:46 AM
Lunch	11:46 AM	12:16 PM
5	12:16 PM	1:01 PM
6	1:03 PM	1:48 PM
Break	1:48 PM	1:58 PM
7	2:00 PM	2:45 PM
8	2:47 PM	3:32 PM

TUESDAY & MINIMUM DAY SCHEDULE		
Period	Start	End
1	8:30 AM	9:14 AM
2	9:16 AM	10:00 AM
BREAK	10:00 AM	10:03 AM
3	10:05 AM	10:49 AM
4	10:51AM	11:35 AM
Lunch	11:35 AM	12:05 PM
5	12:05 PM	12:49 PM
6	12:51 PM	1:35 PM
BREAK	1:35 PM	1:38 PM
7	1:40 PM	2:24 PM
8	2:26 PM	3:10 PM
Conference	3:10 PM	4:00 PM



R Rex Parris High School

2022-2023 CALENDAR

<u>Activity</u>	<u>Date</u>
First Day of School	August 8, 2022
Labor Day - NO SCHOOL	September 5, 2022
Progress Reports are Due	September 6, 2022
Back to School Night	September 7, 2022
End of First Quarter	October 14, 2022
NO SCHOOL - Professional Development	October 19, 2022
Veteran's Day - NO SCHOOL	November 11, 2022
Progress Reports Due	November 15, 2022
Thanksgiving Holiday - NO SCHOOL	November 22-26, 2022
Last Day of the First Semester	December 16, 2022
Winter Break - NO SCHOOL	December 19, 2022-January 6, 2023
First Day of the Second Semester	January 9, 2023
ML King's Birthday - NO SCHOOL	January 16, 2023
Back to School Night	January 25, 2023
NO SCHOOL - Professional Development	February 1, 2023
Lincoln's Birthday - NO SCHOOL	February 13, 2023
Progress Reports Due	February 14, 2023
President's Day - NO SCHOOL	February 20, 2023
End of 3 rd Quarter	March 17, 2023
Spring Break - NO SCHOOL	March 20-24, 2023
NO SCHOOL - Professional Development	April 5, 2023
Progress Reports Due	April 25, 2023
Memorial Day - NO SCHOOL	May 29, 2023
Graduation	Date to be Determined
Last Day of School	June 1, 2023
2023 Summer School	Dates to be Determined

***Please note that all dates are subject to change



**R. REX PARRIS
HIGH SCHOOL
PATRIOTS
ARE...**

**PROMPT
PRODUCTIVE
POLITE**

DETACH THIS PAGE, COMPLETE & RETURN TO SCHOOL

R. Rex Parris High School



2022-2023

STUDENT/PARENT HANDBOOK ACKNOWLEDGEMENT

38801 Clock Tower Plaza Drive Palmdale, CA 93550
661.274.1230 | rrexparrishs.org

Student Name: _____ **ID#:** _____
Print student name

By signing below, both parent/guardian and student acknowledge the receipt of this handbook and agree to review and accept the information contained within regarding all school rules, policies and expectations.

RRPHS Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____